



**Weobley
Primary
School**

PE and Sport Premium 2016-17

Total Funding 2016-17 £8640

Total Funding Allocated £8640 + £1615 school contribution

PE – To develop quality of teaching and learning across the curriculum so pupils make regular and sustained progress.

Actions/Strategies	Impact and sustainable outcomes	Resources/ Costs	By who	By when	Progress and next steps	Evidence
<p>New Scheme of Work</p> <ul style="list-style-type: none"> ▪ Introduction of Real PE Scheme – to include staff training and supporting resources ▪ Lesson monitoring by SLT 	<ul style="list-style-type: none"> ▪ All staff are confident and competent to deliver high quality PE. ▪ The quality of PE lessons is good or outstanding. 	<p>Real PE Scheme - £2195</p> <p>Lesson Observations by SLT and Subject Leader £500</p>	<p>PE Subject Leader</p> <p>SLT</p>	<p>Autumn Term</p> <p>Summer Term</p>	<p>All staff received training and have delivered high quality PE lessons.</p> <p>Staff continue to use Real PE resources throughout the school, however, it has been agreed to use it as part of the PE program and not exclusively, to ensure a balanced mix of high quality PE lessons.</p>	<p>Lesson Observations and drop ins by SLT and PE Co-ordinator.</p> <p>Feedback from staff.</p>

<p>Professional Development</p> <ul style="list-style-type: none"> ▪ SLA - Subject leader CPD and support to develop the teaching and learning in PE from PBES. ▪ Tag Rugby Coach to work alongside class teachers (Year 3 and 4) ▪ Rugby Tots programme to work alongside (Nursery + Reception) ▪ FA Football Skills Award Programme to work alongside class teachers (Year 2 and Year 6) ▪ Netball Coach to work alongside class teachers (Year 5 and 6) 	<ul style="list-style-type: none"> ▪ All staff are confident and competent to deliver high quality PE. ▪ The quality of PE lessons is good or outstanding. ▪ Good practice is shared and feedback sought which drives the effective development of PE. ▪ Effective leadership and monitoring is carried out by subject leader. ▪ All children feel confident to participate in PE. ▪ 100% of pupils participating in PE lessons and enjoying PE lessons too. ▪ Improved behaviour in PE lessons 	<p>SLA – PBES £995</p> <p>Tag Rugby £540</p> <p>Rugby Tots £480</p> <p>FA Football Skills £0</p>	<p>Personal Best Educational Solutions</p> <p>Luctonians Tag Rugby Daniel Smith</p> <p>Rugby Tots Lizzie Davidson</p> <p>Jamie Pitman</p>	<p>All Year</p> <p>Autumn Term</p> <p>Autumn Term</p> <p>Autumn Term</p>	<p>SLT and PE Co-ordinator attended a variety of briefings and received a number of email updates from PBES</p> <p>Tag Rugby Coach delivered training sessions. Y3 and Y4 teachers attended all lessons providing valuable CPD.</p> <p>Rugby Tots Coach delivered training sessions. YN and YR teachers attended all lessons providing valuable CPD.</p> <p>FA Football Coach delivered training sessions. Y1, Y2, Y5 and Y6 teachers attended all lessons providing</p>	<p>Briefing attendance emails.</p> <p>Lessons 100% pupil participation and 100% teacher participation.</p> <p>Lessons 100% pupil participation and 100% teacher participation.</p> <p>Lessons 100% pupil participation and 100% teacher participation. All teachers involved received Level</p>
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		Netball £250	Anna Robertson	Spring Term	valuable CPD. Netball Coach delivered training sessions. Y5 and Y6 teachers attended all lessons providing valuable CPD.	1 FA Football Coaching Award Lessons 100% pupil participation and 100% teacher participation.
		Cricket £375	Anna Robertson	Summer Term	Quick Cricket Coach delivered training sessions. Y3 and Y4 teachers attended all lessons providing valuable CPD.	Lessons 100% pupil participation and 100% teacher participation.
<p>Achievement of Pupils</p> <ul style="list-style-type: none"> Use the Real PE Assessment tools to track pupil progress Use the Real PE Scheme of Work to encourage pupils to self/peer assess progress and attainment. 	<ul style="list-style-type: none"> Assessment for learning is used by all staff in PE Progress in PE is monitored and provision is provided to raise standards where necessary. Most pupils will make good or outstanding progress 	<p>Real PE Scheme of Work</p> <p>Subject Leader – time to evaluate £100</p>	PE Subject Leader	All Year – evaluation in Summer Term	It has good opportunities for peer and self-assessment – which are being used, however as a staff it was felt the programme as a whole is better suited to LKS2 and KS1 and Early Years. In UKS2, elements of the	Lesson Observations and staff feedback have shown this to be used in-part.

					programme will be used to support other areas of PE.	
School Sport – To Increase participation in PE and Sport for all children in a range of extra-curricular and competitive opportunities.						
Actions/Strategies	Impact and sustainable outcomes	Resources/ Costs	By who	By when	Progress and next steps	Evidence
<p>Extra-Curricular Activities</p> <ul style="list-style-type: none"> To increase the range of clubs and activities available, introducing children to new sport. To develop use of coaches and local club links to provide extracurricular clubs regularly. Use monitoring tool to analyse participation and attendance rates. To increase the number of opportunities for KS1 children. 	<ul style="list-style-type: none"> The range of extra-curricular opportunities increased and included some of those requested by pupils. 60% of KS2 children participated in extra-curricular activities. 50% of teachers are involved in organising extra-curricular sporting clubs. The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches. 	<p>£3120</p>	<p>Range of staff and volunteers.</p> <p>Coaches (included in costs above)</p>	<p>Throughout the year.</p>	<p>A range of sports were delivered out of school hours including, short mat bowls, tennis, tag rugby, netball, football, cricket, benchball, circuits, multi-skills and rounders.</p> <p>Links developed with Bowling Club, Cricket Club, United in the Community.</p>	<p>After school club registers, achievement of Silver School Games Award.</p>
<p>Competitive Opportunities</p> <ul style="list-style-type: none"> Provide opportunities for children from Yr R -6 to participate in intra-school sports competitions each term. Provide more opportunities for children from Yr1-6 to participate 	<ul style="list-style-type: none"> 32% of KS2 have participated in inter school competition and festivals. Pupils recognise the wider benefits of participating in sport and consider it an important part of their development. 	<p>£700</p> <p>£1000</p>	<p>Supply staff to allow teachers to take children to competitions</p> <p>Transport to include fuel costs and contribution to High School</p>	<p>Throughout the year.</p>	<p>Competitive opportunities included a very successful sports day, rounders competition.</p> <p>Inter School included:</p>	<p>Range of competitions entered.</p>

<p>in inter-school competitions and festivals.</p> <ul style="list-style-type: none"> To develop close community links with local sports clubs and actively encourage children's involvement in these clubs. 		<p>(included in coaching costs above)</p>	<p>as part of SLA</p> <p>Local Clubs/Coaches to deliver clubs and lessons.</p>		<p>Level 2 schools competitions included:</p> <p>Quik Sticks, Netball, indoor athletics, tennis, tag rugby, rounders and the summer school games.</p> <p>Also entered a range of other inter-school competitions, including aquathon, football and cross country</p> <p>Links developed with Bowling Club, Cricket Club, United in the Community.</p>	
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Health and Well Being – To use physical activity to improve pupils' health, wellbeing and educational outcomes.

Actions/Strategies	Impact and sustainable outcomes	Resources/Costs	By who	By when	Progress	Evidence
<p>Awareness of healthy Lifestyles</p> <ul style="list-style-type: none"> Participate in healthy living week. Whole school and community events including Sports Relief. 	<ul style="list-style-type: none"> Children will be encouraged to try a range of vegetables. Children will gain an understanding of where our food comes from. Positive attitudes towards 	<p>£0</p> <p>£0</p> <p>£0 (ask for volunteers and</p>	<p>All staff and classes</p> <p>Staff</p> <p>Staff</p>	<p>Summer Term</p> <p>Spring Term</p> <p>Summer Term</p>	<p>United in the Community delivered a Healthy School Day, for all children.</p> <p>Sports Day</p>	<p>Healthy School Day</p> <p>Sports Day</p> <p>School Garden</p> <p>Young Leaders</p>

<ul style="list-style-type: none"> ▪ Create a productive vegetable garden to support learning of healthy living in the classroom. ▪ Develop young leaders programme. ▪ Local farm trip for EY and KS1 to engage children in where food comes from. 	<p>healthy active lifestyles are encouraged among pupils and staff, extended to parents and carers.</p> <ul style="list-style-type: none"> ▪ Pupils are encouraged to make healthy lifestyle choices. 	<p>donations of seeds, compost etc)</p> <p>£0</p> <p>£0</p> <p>£0 (parental contributions)</p>	<p>Staff</p> <p>SP</p> <p>Staffing + Transport</p>	<p>Summer Term</p> <p>Spring Term</p> <p>Spring Term</p>	<p>Further work required with garden next year, although it was maintained this year.</p> <p>Young leaders programme started, including a sports survey and a programme of activities started at lunchtimes. Further work required next year.</p> <p>Local farm trip and trip to Tesco's was run for KS1</p>	<p>Programme</p> <p>School Trip</p>
<p>Engaging the least active</p> <ul style="list-style-type: none"> ▪ Identify and target those children who are least active in specific year groups. ▪ 	<ul style="list-style-type: none"> ▪ Improved attitudes towards learning impacting attainment in targeted pupils. 	<p>£</p>	<p>Staff</p>	<p>Summer Term</p>	<p>Least active children have been identified through a school leaders survey. Further action to be taken including interventions next year.</p>	<p>Survey</p>

Whole School - To use PE , school sport and physical activity to impact the whole school priorities.

Actions/Strategies	Impact and sustainable	Resources/Costs	By who	By when	Progress	Evidence
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	outcomes					
<p>Physical Development in EY</p> <ul style="list-style-type: none"> ▪ Provide EY with more fine motor equipment to improve muscle control in hands. ▪ Rugby Tots coaching will provide teachers with skills. ▪ Rugby Tots coaching will provide children with specialised, high quality PE lessons. 	<ul style="list-style-type: none"> ▪ Pupils will have a 'finger gym' set up in Nursery and Reception. ▪ Children will develop muscle strength in hands. ▪ Fine motor skills will improve and positively impact the writing process in Reception. ▪ Handwriting will develop and improve throughout EY/KS1. 	£	LH	Spring Term	<p>Finger Gym set up in N, R and Y1</p> <p>Rugby Tots Coaching run</p> <p>Jimbo fun intervention.</p>	<p>Finger Gym Stations around classrooms.</p> <p>Lesson Observations of Rugby Tot Coaching</p> <p>Jimbo Fun on intervention timetable.</p>