



**Weobley  
Primary  
School**

## PE and Sport Premium 2016-17

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Total Funding 2016-17 £8460

Total Funding Allocated £8460 + £1795 school contribution

**PE – To develop quality of teaching and learning across the curriculum so pupils make regular and sustained progress.**

<b>Actions/Strategies</b>	<b>Impact and sustainable outcomes</b>	<b>Resources/ Costs</b>	<b>By who</b>	<b>By when</b>	<b>Progress and next steps</b>	<b>Evidence</b>
<p><b>New Scheme of Work</b></p> <ul style="list-style-type: none"> <li>▪ Introduction of Real PE Scheme – to include staff training and supporting resources</li> <li>▪ Lesson monitoring by SLT</li> </ul>	<ul style="list-style-type: none"> <li>▪ All staff are confident and competent to deliver high quality PE.</li> <li>▪ The quality of PE lessons is good or outstanding.</li> </ul>	<p>Real PE Scheme - £2195</p> <p>Lesson Observations by SLT and Subject Leader £500</p>	<p>PE Subject Leader</p> <p>SLT</p>	<p>Autumn Term</p> <p>Summer Term</p>		
<p><b>Professional Development</b></p> <ul style="list-style-type: none"> <li>▪ SLA - Subject leader CPD and support to develop the teaching and learning in PE from PBES.</li> <li>▪ Tag Rugby Coach to work alongside class teachers (Year 3 and 4)</li> <li>▪ Rugby Tots programme to work alongside (Nursery + Reception)</li> <li>▪ FA Football Skills Award Programme to work alongside class teachers (Year 2 and Year 6)</li> <li>▪ Netball Coach to work alongside class teachers (Year 5 and 6)</li> </ul>	<ul style="list-style-type: none"> <li>▪ All staff are confident and competent to deliver high quality PE.</li> <li>▪ The quality of PE lessons is good or outstanding.</li> <li>▪ Good practice is shared and feedback sought which drives the effective development of PE.</li> <li>▪ Effective leadership and monitoring is carried out by subject leader.</li> <li>▪ All children feel confident to participate in PE.</li> <li>▪ 100% of pupils participating in PE lessons and enjoying PE lessons too.</li> <li>▪ Improved behaviour in PE lessons</li> </ul>	<p>SLA – PBES £995</p> <p>Tag Rugby £540</p> <p>Rugby Tots £480</p> <p>FA Football Skills £0</p> <p>Netball £250</p> <p>Cricket £375</p>	<p>Personal Best Educational Solutions</p> <p>Luctonians Tag Rugby Daniel Smith</p> <p>Rugby Tots Lizzie Davidson</p> <p>Jamie Pitman</p> <p>Anna Robertson</p> <p>Anna Robertson</p>	<p>All Year</p> <p>Autumn Term</p> <p>Autumn Term</p> <p>Autumn Term</p> <p>Spring Term</p> <p>Summer Term</p>		

<p><b>Achievement of Pupils</b></p> <ul style="list-style-type: none"> <li>Use the Real PE Assessment tools to track pupil progress</li> <li>Use the Real PE Scheme of Work to encourage pupils to self/peer assess progress and attainment.</li> </ul>	<ul style="list-style-type: none"> <li>Assessment for learning is used by all staff in PE</li> <li>Progress in PE is monitored and provision is provided to raise standards where necessary.</li> <li>Most pupils will make good or outstanding progress</li> </ul>	<p>Real PE Scheme of Work</p> <p>Subject Leader – time to evaluate £100</p>	<p>PE Subject Leader</p>	<p>All Year – evaluation in Summer Term</p>		
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**School Sport** – To Increase participation in PE and Sport for all children in a range of extra-curricular and competitive opportunities.

<b>Actions/Strategies</b>	<b>Impact and sustainable outcomes</b>	<b>Resources/ Costs</b>	<b>By who</b>	<b>By when</b>	<b>Progress and next steps</b>	<b>Evidence</b>
<p><b>Extra-Curricular Activities</b></p> <ul style="list-style-type: none"> <li>To increase the range of clubs and activities available, introducing children to new sport.</li> <li>To develop use of coaches and local club links to provide extracurricular clubs regularly.</li> <li>Use monitoring tool to analyse participation and attendance rates.</li> <li>To increase the number of opportunities for KS1 children.</li> </ul>	<ul style="list-style-type: none"> <li>The range of extra-curricular opportunities increased and included some of those requested by pupils.</li> <li>60% of KS2 children participated in extra-curricular activities.</li> <li>50% of teachers are involved in organising extra-curricular sporting clubs.</li> <li>The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches.</li> </ul>	<p>£3120</p>	<p>Range of staff and volunteers.</p> <p>Coaches (included in costs above)</p>			
<p><b>Competitive Opportunities</b></p> <ul style="list-style-type: none"> <li>Provide opportunities for children from Yr R -6 to participate in intra-school sports</li> </ul>	<ul style="list-style-type: none"> <li>32% of KS2 have participated in inter school competition and festivals.</li> <li>Pupils recognise the wider benefits of participating in sport and consider it an</li> </ul>	<p>£700</p> <p>£1000</p>	<p>Supply staff to allow teachers to take children to competitions</p> <p>Transport to</p>			

<p>competitions each term.</p> <ul style="list-style-type: none"> <li>Provide more opportunities for children from Yr1-6 to participate in inter-school competitions and festivals.</li> <li>To develop close community links with local sports clubs and actively encourage children's involvement in these clubs.</li> </ul>	<p>important part of their development.</p>	<p>(included in coaching costs above)</p>	<p>include fuel costs and contribution to High School as part of SLA</p> <p>Local Clubs/Coaches to deliver clubs and lessons.</p>			
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**Health and Well Being** – To use physical activity to improve pupils' health, wellbeing and educational outcomes.

<b>Actions/Strategies</b>	<b>Impact and sustainable outcomes</b>	<b>Resources/Costs</b>	<b>By who</b>	<b>By when</b>	<b>Progress</b>	<b>Evidence</b>
<p><b>Awareness of healthy Lifestyles</b></p> <ul style="list-style-type: none"> <li>Participate in healthy living week.</li> <li>Whole school and community events including Sports Relief.</li> <li>Create a productive vegetable garden to support learning of healthy living in the classroom.</li> <li>Organise a staff-charity event to promote healthy lifestyles.</li> <li>Develop young leaders programme.</li> <li>Local farm trip for EY and KS1 to engage children in where food</li> </ul>	<ul style="list-style-type: none"> <li>Children will be encouraged to try a range of vegetables.</li> <li>Children will gain an understanding of where our food comes from.</li> <li>Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff, extended to parents and carers.</li> <li>Pupils are encouraged to make healthy lifestyle choices.</li> </ul>	<p>£0</p> <p>£0</p> <p>£0 (ask for volunteers and donations of seeds, compost etc)</p> <p>£0</p> <p>£0</p> <p>£0 (parental contributions)</p>	<p>All staff and classes</p> <p>Staff</p> <p>Staff</p> <p>Staff</p> <p>SP</p> <p>Staffing + Transport</p>	<p>Summer Term</p> <p>Spring Term</p> <p>Summer Term</p> <p>Summer Term</p> <p>Spring Term</p> <p>Spring Term</p>		

comes from.						
<b>Engaging the least active</b> <ul style="list-style-type: none"> <li>▪ Identify and target those children who are least active in specific year groups.</li> <li>▪ Change 4 Life Programme implemented.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Improved attitudes towards learning impacting attainment in targeted pupils.</li> </ul>	£	Staff	Summer Term		
<b>Whole School</b> - To use PE , school sport and physical activity to impact the whole school priorities.						
<b>Actions/Strategies</b>	<b>Impact and sustainable outcomes</b>	<b>Resources/Costs</b>	<b>By who</b>	<b>By when</b>	<b>Progress</b>	<b>Evidence</b>
<b>Physical Development in EY</b> <ul style="list-style-type: none"> <li>▪ Provide EY with more fine motor equipment to improve muscle control in hands.</li> <li>▪ Rugby Tots coaching will provide teachers with skills.</li> <li>▪ Rugby Tots coaching will provide children with specialised, high quality PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Pupils will have a 'finger gym' set up in Nursery and Reception.</li> <li>▪ Children will develop muscle strength in hands.</li> <li>▪ Fine motor skills will improve and positively impact the writing process in Reception.</li> <li>▪ Handwriting will develop and improve throughout EY/KS1.</li> </ul>	£	LH	Spring Term		