



SEND Newsletter

Autumn 2015

Welcome to the first edition of the Weobley Primary SEND Newsletter!

The aim of this newsletter is to keep all parents informed about any developments in the world of special educational needs & disabilities, provide information about the services we can offer in school and make sure you are able to put a name to some of the faces who might work alongside your child. I have decided to send the newsletter out to *all* parents, not just those who have children with additional needs, mainly because I want all parents to feel confident in seeking support or reassurance if they have any concerns at all about their child's learning and development.

NEWSFLASH!



I returned to work at Weobley Primary School at the beginning of the Autumn Term after ten months maternity leave. Since my return I have been catching up on lots of different things and have attended many meetings and training sessions. I am aware that I have not had an opportunity to meet with many parents as I have been rather snowed under! However, after Half Term I propose to meet with all the children on the SEN Register individually to go through their Student Passports setting their new targets. I will then endeavour to meet with parents to share these. In the meantime, please do not hesitate to contact me if you have any questions or concerns.

Sarah Wallace

DID YOU KNOW?

In January 2015 the Government produced an updated version of the 'Special Educational Needs and Disability Code of Practice: 0-25 years'. This guidance **must** be followed by the many agencies who are involved in working with children and young people, including schools, Local Authorities, and Health and Social Care.

The document gives details of everything we should be doing to meet the needs of children with SEN and their parents and can be found at:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/

Intervention Programmes

Mrs Pennington (Pupil Inclusion Mentor) and I have been looking at the needs of individual and groups of children across the school. We have identified areas where we feel we need to provide interventions in order to support and enhance the children's social, emotional and academic needs. For the first half of this term we have only been running some very specific programmes for individual children. This has given all of the children time to settle into their new classes and to get to know their Teachers, Teaching Assistants and routines. Now that they are settled we feel that we can start to deliver intervention programmes for small groups of children as well as individuals. Some interventions are beneficial for all children to engage in, even if they do not have Special Educational Needs. We look forward to sharing with you any programmes of support your children will be involved in after Half Term.

SEN Information

If you would like more information about the provision for SEN at Weobley Primary School, then please visit the school website at www.weobleyprimary.co.uk

TOP TIP!



Does your child struggle to put their shoes on the right feet?

Try putting a small dot inside the inner wall of each shoe and tell your child that the dots need to be next to each other before they can put the shoes on.

CONTACT THE SEND TEAM

If you feel that you would like to discuss any concerns that you may have about your child, then please feel free to contact either myself (Sarah Wallace) or Mrs Pennington.

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