

# Weobley Primary School



## A Whole School Policy For PSHE

Policy Reviewed	
Date	By whom
Sept 2013	L Short
Oct 2014	S O'Neil
Jan 2016	S O'Neil

## PSHE and Citizenship Policy

This policy has been written to ensure we are meeting the requirements of National Curriculum 2000, which includes a non-statutory framework for Personal, Social and Health Education (PSHE) and Citizenship at KS1 and 2, and also takes into account further guidance issued by QCA in 2002 and incorporates SEAL materials and Every Child Matters guidance (2004).

Curriculum 2000 states two broad aims for the school curriculum,

*"to provide opportunities for all pupils to learn and achieve.  
To promote children's spiritual, moral, social and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of life."*

The National Curriculum Handbook for Primary teachers in England (1999) DFEE.

This policy links closely with school policies on:

- Personal Safety
- Drugs Education
- Sex and Relationships Education
- Science
- SMSC
- Collective Worship
- Behaviour
- Bullying
- Equal Opportunities
- Confidentiality Policy

### What is PSHE?

PSHE encompasses all areas designed to promote children's personal, social and health development. It gives children the knowledge, skills and understanding that they need to stay healthy and safe, develop worthwhile relationships, respect differences, develop independence and responsibility, make the most of their own abilities and those of others. It is very closely linked with Every Child Matters, S.M.S.C., and encompasses our work within Citizenship, S.E.A.L. and towards National Healthy Schools Status.

### What is Citizenship education?

There are 3 interrelated strands in the framework: -

- Social and moral responsibility
- Community involvement
- Political literacy

These should be taught to prepare children to play an active role as members of a democratic society, to develop independence and responsibility, and to make informed choices about their own lifestyle.

### What is S.E.A.L.?

SEAL is a teaching programme (social and emotional aspects of learning) which will help the children in their personal, social and emotional development. It will bring together work we have been teaching in our PSHE curriculum and each half term we will teach a topic across the whole school. These topics will be:

- New Beginnings- Sept/ Oct Our Happy School
- Getting on and Falling out- Nov/ Dec - Out and About
- Going for Goals - Jan/ Feb - Looking Forward
- Good to be Me - Feb/Mar - Healthy Bodies, Healthy Minds
- Relationships -Apr/ May - My Friends and Family
- Changes - June/ July - Ready Steady Go

There will also be another topic taught during the school year called Say No to Bullying.

SEAL will help children to develop self-awareness, motivation, social skills and managing their feelings.

These skills will help our children to become better learners, get on better with other people and be responsible citizens. They are part of every area of life.

Our ethos and PSHE curriculum ensure that we meet the 5 strands of Every Child Matters which states that every child has the right to: Be Healthy, Stay Safe, Enjoy and Achieve, Make a Positive Contribution, and Achieve Economic Well-being.

### Aims of PSHE and Citizenship Education at Weobley Primary School

Our school mission statement reflects what we hope to achieve in PSHE and Citizenship. We want our children to develop self-awareness, positive self-esteem and confidence, enabling them to,

- stay as healthy as possible
- keep themselves and others safe
- have worthwhile and fulfilling relationships
- respect the differences between people
- develop independence and responsibility
- play an active role as members of a democratic society
- make the most of their own abilities and those of others
- behave in a socially and morally acceptable way including towards authority and each other
- to become involved in the life of their community

- to know about democracy and how to be an active citizens
- to know about economic wellbeing.

We want our children to: -

- value the achievements they make, and the achievements of others
- make informed choices about dealing with risks and meeting challenges now and in the future.
- decide on values by which they want to live their lives.

Our school curriculum and ethos promotes spiritual, moral, social and cultural development and prepares all pupils for the opportunities and responsibilities within their lives.

### Curriculum content

Our programme for PSHE and Citizenship encompasses SEAL materials for each year group with planning adapted to meet the needs of the children in those year groups. Aspects of PSHE and Citizenship will also be covered within other subject teaching and in special days and weeks.

In the Foundation Stage, the same themes are taught each year and revisited regularly, as well as following the stepping stones for the Early Learning Goals and SEAL will be taught in special days/weeks.

There will be assemblies each half-term to introduce the SEAL theme and to celebrate achievement.

### Delivery of Curriculum

A range of teaching strategies will be used as appropriate. These will include: Circle time, role-play, discussion - whole class, small group, 1:1, visitors e.g. PC, Fire Brigade, School Health Advisor etc., stories e.g. exploring behaviour of characters, creative activities, and pupil initiated activities.

There are weekly timetabled SEAL lessons in KS1 and KS2, and specific events and activities, as well as through other subjects. There will also be opportunities during collective worship e.g. stories and discussion, Achievers Assembly. The whole school ethos promotes our work in PSHE and Citizenship, as set out in our Mission Statement and home-school agreement. In the Foundation Stage, it is taught throughout the whole curriculum and in circle time sessions.

Teachers will choose the method most appropriate for their whole class to meet the objectives of the lesson. The PSHE and Citizenship curriculum will be linked to our work towards National Healthy Schools status. **All classes use circle time to promote and discuss issues within PSHE and Citizenship**, and where appropriate we follow the Quality Circle Time model.

The elected school council are actively involved in promoting PSHE and Citizenship issues.

### Cross Curricular links

Links are made with PSHE and Citizenship in other curriculum areas as appropriate e.g. R.E., P.E., science, geography and in topic planning. Also in whole school events such as Enterprise Week, All About Me week, Healthy Living week etc.

### Assessment

Children's understanding, knowledge and skills are assessed through observation, discussion and questioning and participation in groups. Children will be involved in self-assessment e.g. talking about their own experiences, making comments in SEAL record file in each classroom and in special assemblies celebrating achievement.

Children will be rewarded in line with school policy e.g. tokens for good behaviour (for a weekly class raffle), stickers, certificates in Golden Assembly.

Teachers will be able to discuss progress made by individual pupils and general comments about PSHE and Citizenship will be included in annual reports to parents.

### Monitoring and Evaluation

Planning and samples of work, including photographs and questioning of children, will be collected by the PSHE team on a termly basis to be kept in the PSHE and Citizenship portfolio. The portfolio will also include input by pupils. Teacher and pupil thoughts are included in SEAL class file and celebrated in half-term SEAL assembly.

Foundation Stage pupils will be assessed in line with baseline assessments and Foundation Stage profiles.

Mrs Julia Hall is our governor responsible for PSHE and citizenship, and **Ms Caroline Elsey** (Headteacher) has responsibility for pupil welfare. The PSHE team work closely to ensure that our aims are being met. The school has an action plan as part of the work towards our Healthy Schools status and will carry out self-review of those targets. PSHE and Citizenship provision will have clearly defined learning outcomes, shown on the planning sheets, and these are shared with children as part of assessment for learning.

When budget allows, staff will attend courses etc. to keep up-to-date with developments. The PSHE lead will pass on to staff any further information as it becomes available and will attend any future training courses for this subject, disseminating information as appropriate. The PSHE lead attends LEA drop-in sessions for co-ordinators.

## Equal Opportunities

Provision for PSHE and Citizenship is in line with all of our policies and Every Child Matters guidance. All children have equal access to the PSHE and Citizenship curriculum and developmentally appropriate materials. Delivery will be differentiated appropriately. Resources etc. are sensitive to the needs and backgrounds of the children and will not reflect gender or cultural stereotypes, and are monitored annually to ensure that sensitivity.

## Parental and Community Involvement

Parents are invited to join in events in school, including class and Celebration assemblies and workshops on relevant themes. Parents are regularly informed of events and developments on the weekly newsletter.

Working with parents is a vital part of the whole school approach to PSHE and Citizenship. Aspects of it are included in our home - school agreement. There is also a section of our school website, showing our Healthy Schools work.

There will also be links with local businesses and councillors, as part of the work in Citizenship. We also work closely with the local church, and strong links with the vicar. We involve outside agencies e.g. School Health Advisors, School Police liaison officer, dental health advisors etc. as much as possible to deliver aspects of the curriculum.

This school believes that partnership with parents and the community enables us to receive specialist support and information to plan the best possible PSHE and Citizenship curriculum for our children.

**Mrs Sarah O'Neil**  
**PSHE Co-ordinator**