



Primary Pupils Environmental Review



This is a simple environmental review covering all nine of the Eco-Schools topics. Pupils will need to talk to each other and look around the school to complete this review.

This review is designed to start discussions about the Eco-Schools topics and help you decide which topics you want to put into your Eco-Schools action plan.

Name of school	Weobley Primary School		
Date carried out	September 2017		
Staff contact	Mrs Gammond		
Name and year groups of pupils	YR R	N/A	Yr1 Eliza & Noah
	Yr2	Clay & George	Yr3 Abi & Zach
	Yr4	Noah & Carlell	Yr5 Ashia & Ellie
	Yr6	Anya & Josh	



Biodiversity

	Yes	No
Does your school have a nature area?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school have school pets? e.g. chickens, caterpillars etc.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Have you recorded wildlife in your school grounds? E.g. Bird or butterfly counts	<input type="checkbox"/>	<input type="checkbox"/>

Pupil's Comments:

Have facilities for a pet would like another one. Use our Tesco tokens to help redo the pond area. Add more bird feeders especially as it is now getting colder (plan a day to make feeders each class) Make some bug hotels to encourage wildlife, put all this forward to SJW soon as it is autumn.

Please note that if you have answered no to most of the questions then you need to work out how to improve biodiversity in school



Energy

	Yes	No
Do you always switch off lights when you leave the classroom?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are computers or monitors left on when not in use?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are windows open when the heating is on?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Have you ever read your schools energy meter?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pupil's Comments:

Ask each class to have a light/IWB monitor to ensure they are turned off when class leave the room, Ask SJW about energy meters, make posters to remind teachers to keep windows closed when heating is on.

Please note that if you have answered no to most of the questions then you need to work out how to save energy



Global Citizenship

- | | Yes | No |
|--|--------------------------|--|
| Has your class learnt about another country this term? | <input type="checkbox"/> | <input checked="" type="checkbox"/> (some not all) |
| Do pupils think about how things they do every day affect the environment? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Do most people in school think about how things that they do affect other people in the world? e.g. If we buy Fairtrade chocolate the farmers who grow the cocoa get a fair deal | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

Pupil's Comments:

Put forward a day to learn about a different country – many classes have done this as part of their topic or will be doing it throughout the year. Plan an assembly regarding how what we do effects the environment, look into whether there is a fair trade speaker who could help deliver an assembly.

Please note that if you have answered no to most of the questions then you need to work out how to become Global Citizens

Healthy Living

- | | Yes | No |
|--|-------------------------------------|-------------------------------------|
| Do pupils take part in daily exercise? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Is drinking water available in class? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Are healthy options encouraged for school dinners and break times? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |



Pupil's Comments:

Play time everyday – no set daily exercise but plenty of opportunities to exercise in different ways, more needed to promote healthy eating – is there a visitor we could get to visit the school.

Please note that if you have answered no to most of the questions then you need to look work out how to improve your schools healthy living



Litter

- | | Yes | No |
|--|-------------------------------------|-------------------------------------|
| Is the playground free from litter? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Are there enough bins inside and outside the school? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Have you done a litter pick this term? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

Pupil's Comments:

Need more bins – maybe compost and recycling bins, a regular litter pick around the village

Please note that if you answered no to most of the questions then you need to work out how to reduce litter

School Grounds

- | | Yes | Sometimes | No |
|--|-------------------------------------|-----------|-------------------------------------|
| Do you have lessons outside? | <input checked="" type="checkbox"/> | | <input type="checkbox"/> |
| Do you play outside every day? | <input checked="" type="checkbox"/> | | <input type="checkbox"/> |
| Do you grow and look after plants in school? | <input type="checkbox"/> | | <input checked="" type="checkbox"/> |



Pupil's Comments:

Each class to look after one part of the vegetable patch.

Please note that if you have answered no to most of the questions then you need to work out how to improve your school grounds



Transport

	Yes	No
Is there a problem with cars outside your school before school starts and at home time?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do pupils walk/cycle or take public transport to school where possible?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school have dry and secure storage for bikes and scooters?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pupil's Comments:

Encourage a walk to school week, rewards for children who try to walk, no where to park bikes – ask SJW where we could put a bike/scooter

Please note that if you have answered no to most of the questions then you need to work out how to improve transport to school



Water

	Yes	No
Are there push taps or self-stopping taps in the pupils' toilets?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Has your school got a water butt?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Have you ever read you schools water meter?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have any water saving devices in your toilets i.e. Hippos?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pupil's Comments:

Ask to fundraise for a water butt, check with SJW about water meter, looking into cost of any water saving devices – look at local water company – how can they help?

Please note that if you have answered no to most of the questions then you need to work out how to save water

Waste

	Yes	No
Reduce		
Do you use both sides of the paper	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have reusable water bottles?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Reuse		
Does your school run book or toy swaps?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Recycle		
Can you put paper in the recycling bin?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Note down all the things that can be recycled in school

Display showing class waste of paper – weigh the paper – how many ‘children’ do we through away each month – who can reduce the waste the most.

	Yes	No
Compost		
Does your school have a compost bin?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school compost garden waste?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school compost food waste?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pupil’s Comments:

School pet could help to reduce food waste, fundraise for a compost bin.

Please note that if you have answered no to most of the questions then you need to work out how to reduce waste